



My Progress Goals: Maths 2

Name: _____

	I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations or solve missing number problems			I know the number of minutes in an hour and the number of hours in a day.		
I can use place value and number facts to solve problems.	I know that addition can be done in any order but subtraction can't.			I can tell and write the time to five minutes and draw the hands on the clock face to show these times.	I can use mathematical vocabulary to describe rotation as a turn, in terms of right angles, for quarter, half and three-quarter turns.	
I can write numbers to 100 in numerals and words.	I can use estimation to check my answers to a calculation are reasonable.	I can solve one step problems involving \times and \div demonstrating an understanding of commutativity		I can tell and write the time to the hour, half hour and quarter hour and draw the hands on a clock face to show these times.	I can follow instructions to turn an object clockwise or anti-clockwise.	
I can read numbers to 100 in numerals and words.	I can subtract two 2-digit numbers <u>within 100</u> (74 - 33) With no re-grouping.	I know that division of one number by another cannot be done in any order.		I can find different ways of putting coins together to make the same amount.	I can use mathematical vocabulary to describe position, direction and movement.	
I can use $<$, $>$ and $=$ signs	I can add two 2-digit numbers <u>within 100</u> .	I know that multiplication of two numbers can be done in any order.		I can recognise and use the symbols for pounds (£) and pence (p).	I can order and arrange combinations of objects in patterns and sequences.	I can ask and answer questions when comparing data.
I can compare and order numbers from 0 -100.	I can add and subtract 2-digit numbers and tens.	I can calculate division statements.	I can recognise simple fractions and recognise equivalence.	I can read scales in divisions of 1s,2s,5s, 10s when all the numbers on the scale are given	I can compare and sort common 2D and 3D shapes and everyday objects.	I can ask and answer simple questions by counting the number of objects in a category and sorting categories by quantity.
I can partition 2-digit numbers in to different combinations of tens and ones (23 = 20+3 or 1 ten and 13 ones) This may include using apparatus	I can add and subtract 2-digit numbers and ones.	I can calculate multiplication statements.	I can recognise, find, name and write fractions - $1/3$, $1/4$, $2/4$ and $3/4$ of a set of objects.	I can choose and use appropriate standard units to compare, order, estimate and measure capacity (l/ml) using measuring vessels.	I can identify 2D shapes on the surface of 3D shapes.	I can interpret and construct simple tables.
I can recognise the place value of each digit in a two-digit number.	I can add three 1-digit numbers.	I can recognise odd and even numbers.	I can recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a quantity.	I can choose and use appropriate standard units to compare, order, estimate and measure temperature ($^{\circ}\text{C}$) using a thermometer.	I can identify and describe the properties of 3D shapes; including number of faces, edges and vertices.	I can interpret and construct simple block diagrams.
I can count in tens from any number, forward and backward.	I can derive and use related facts to 100. I can recall and use subtraction facts to 20.	I can recall and use \times and \div facts for 2, 5, and 10 times tables.	I can recognise, find, name and write fractions - $1/3$, $1/4$, $2/4$ and $3/4$ of a shape.	I can choose and use appropriate standard units to compare, order, estimate and measure mass (kg/g) using scales.	I can identify a vertical line of symmetry in 2D shapes.	I can interpret and construct simple tally charts.
I can count in steps of 2, 3 and 5.	I can recall and use addition facts to 20.	I can recall and use \times facts for 2, 5, and 10 times tables.	I can recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length.	I can choose and use appropriate standard units to compare, order, estimate and measure length/height (m/cm) using a ruler.	I can identify and describe the properties of 2D shapes.	I can interpret and construct simple pictograms.
Number & Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Measurement	Geometry	Statistics