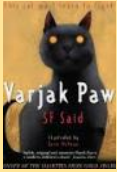


## Year 4 Summer Term 1

### Way Back When

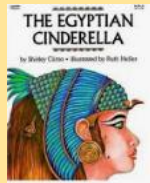
#### English – Key Text 1



#### Writing outcome

We will write our own non-chronological report.

#### Key Text 2



#### Writing outcome

We will write our own story based on The Egyptian Cinderella.

#### Maths

##### Measurement - Mass and Capacity

**Year 3** – we will measure mass in grams and kilograms; compare mass; add and subtract mass. We will measure capacity and volume in litres and millilitres; compare capacity and volume; add and subtract capacity and volume.

##### Fractions

**Year 3** – we will add and subtract fractions; find unit and non-unit fractions of sets of objects; reason about fractions of an amount.

##### Decimals

**Year 4** - we will recognise tenths and hundredths as decimals and divide 1 and 2-digit numbers by 10 and 100. We will also partition decimals; compare and order decimals and learn how to write  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  as decimals.

#### History: The Egyptians

We will find out when and where the Ancient Egyptians lived. We will also use a timeline to explore key events from Ancient Egyptian times. We will find out about some of the most famous Egyptian pharaohs and explore the meaning of some symbols associated with the them. We will learn why the Ancient Egyptians mummified people and understand the stages of the mummification process.



#### Phonics / SPAG

The “l” sound spelled “al” at the end of words.

The “l” sound spelled “le” at the end of words.

Words ending in “er” when the root word ends in “(t)ch”.

The “s” sounds spelled “c” before “i” and “e”.

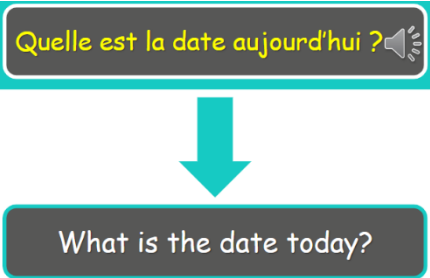
Word families: “sol” and “real”.

Year 3 and 4 common exception words

#### Science: Plants

We will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. We will also explore what plants need for life and growth. We will investigate the way in which water is transported within plants and also explore the part that flowers play in the life cycle of flowering plants.



<p><b>PHSE - Relationships</b></p> <p>In our weekly Jigsaw lesson we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Family roles and responsibilities</li> <li>• Friendship and negotiation</li> <li>• Keeping safe online and who to go to for help</li> <li>• Being a global citizen</li> <li>• Being aware of how my choices affect others</li> <li>• Awareness of how other children have different lives</li> <li>• Expressing appreciation for family and friends</li> </ul>	<p><b>Computing: Creating Media – Desktop publishing</b></p> <p>We will use desktop publishing software and consider choices of font size, colour and type to edit pre-made documents. We will add text and images to create a poster for the Olympic Games using desktop publishing.</p>	<p><b>Religious Education: What does it mean to be a Sikh in Britain today?</b></p> <p>We will identify and describe the key Sikh beliefs. We will be able to describe how people show their Sikh identity in dress, behaviour and values. We will be able to explain how the values Sikhs hold are revealed in their lifestyles.</p>
<p><b>Design and Technology – Shell Structures</b></p> <p>We will explore existing products and then develop a design criterion for a gift box for a friend. We will then select and use appropriate tools to accurately measure, mark out, score, cut, shape, join and strengthen our shell structures using card, cardboard, paper straws, scissors, glue and tape. Next, we will use finishing and decorative techniques suitable for the product we are designing and making in order to make it appealing. Finally, we will evaluate the end product against our designs identifying strengths and areas for development.</p>	<p><b>Languages: French – What is the date? Quelle est la date aujourd'hui?</b></p> <p>We will learn some key vocabulary linked to the theme and practise speaking the words we have learned.</p> <div data-bbox="913 691 1341 970">  </div>	<p><b>Music</b></p> <p>In cornet lessons we will be:</p> <ul style="list-style-type: none"> <li>- exploring the words Improvisation and syncopation and playing our own solos</li> <li>- delving further into the history timeline looking at Reggae, blues and music from the 20<sup>th</sup> Century</li> <li>- introducing new notes A and B and looking at more complicated rhythms using semiquavers and dotted rhythms</li> </ul>
<p><b>Physical Education: Athletics</b></p> <p>We will focus on development of running, jumping and throwing skills. We will develop flexibility, strength, technique, control and balance. We will compare performances with previous ones and demonstrate improvement to achieve our personal best culminating in attendance at the Quad Kids festival.</p>		
<p><b><u>School Value</u></b></p>	<p><b><u>Community</u></b></p>	<p><b><u>Environment</u></b></p>
<p>For our first half term our challenge is to focus on our school value of <b>Trust</b> both in and out of the classroom.</p>	<p>MENTAL Health Awareness Week 2024 is taking place from 13 to 19 May. The theme this year is movement and how this can have a positive effect on our mental health. Physical activity can be a great way to help boost your health and wellbeing.</p>	<p>As a class we will focus on planting and caring for the vegetable plants in the raised beds. We will develop areas around school to encourage wildlife onto the school grounds.</p>