



## *Let your light shine as a Linguist*

Tritlington Church of England First School

### **Modern Foreign Languages Long Term Overview – Units of Work**

| Discovering                  | Autumn 1                                   | Autumn 2 | Spring 1                                   | Spring 2 | Summer 1            | Summer 2 |
|------------------------------|--------------------------------------------|----------|--------------------------------------------|----------|---------------------|----------|
| Early Years Foundation Stage | Songs: Bonjour Mes Amis (Hello my friends) |          | Song: L'araignee Gipsy (Incy Wincy Spider) |          | Song: Frere Jacques |          |

| Exploring   | Autumn 1          | Autumn 2              | Spring 1                      | Spring 2      | Summer 1      | Summer 2               |
|-------------|-------------------|-----------------------|-------------------------------|---------------|---------------|------------------------|
| KS1 Cycle A | Greetings         | Nursery Rhymes        | Core Vocabulary and Phonetics | Animals       | Numbers 1-10  | Days of the Week       |
|             | Les Salutations 1 | Comptines et Chansons | La Phonetic                   | Les Animaux   | Les Nombres   | Les Jours              |
| KS1 Cycle B | Seasons           | Colours               | Shapes                        | Animals       | Numbers to 20 | Little Red Riding Hood |
|             | Les Saisons       | Les Couleurs          | Les Formes                    | Les Animaux 2 | Les Nombres   | Petit Chaperon Rouge   |



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| Connecting                                            | Autumn 1                                                                                                 | Autumn 2                                                                      | Spring 1                                                                   | Spring 2                                                                                                       | Summer 1                                                                          | Summer 2                                        |
|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------|
| <b>KS2</b><br><b>(Year 3 and 4)</b><br><b>Cycle A</b> | <b>I can.../</b><br><b>I am learning</b><br><br><b>Je peux /Je</b><br><b>apprends</b><br><b>Francais</b> | <b>Vegetables</b><br><br><b>Les Legumes / Food</b><br><b>for celebrations</b> | <b>At the Coffee Shop</b><br><br><b>Au Café / Healthy</b><br><b>Eating</b> | <b>Do you have a pet?</b><br><br><b>As Tu un animal?</b>                                                       | <b>What is the date?</b><br><br><b>Quelle est la date</b><br><b>aujourd 'hui?</b> | <b>Weather</b><br><br><b>Quel temp fait il?</b> |
| <b>KS2</b><br><b>(Year 3 and 4)</b><br><b>Cycle B</b> | <b>Presenting myself</b><br><b>/ Greetings</b><br><br><b>Je Me Présente /</b><br><b>Les Salutations</b>  | <b>Fruits</b><br><br><b>Les Fruits</b>                                        | <b>My Family</b><br><br><b>En famille</b>                                  | <b>My House and</b><br><b>places in my locality</b><br><br><b>Chez Moi and places</b><br><b>in my locality</b> | <b>In Class</b><br><br><b>En classe</b>                                           | <b>Habitats</b><br><br><b>Les habitats</b>      |