



	I can use possessive apostrophes with plural nouns.			I can give more detail in my writing.		I can write narratives with settings, characters and plots.
I can spell further homophones.	I can use the correct verb inflections (e.g. <i>I did vs I done</i>).			I can share my views with the reader.	I can evaluate and edit the work of others by suggesting improvements.	I recognise and use the appropriate features in non-fiction writing.
I can use the first 1 or 2 letters of a word to check its spelling in a dictionary.	I can use conjunctions, adverbs and prepositions to show time and cause.	I can identify and use a <i>possessive pronoun</i> .		I can choose vocabulary for effect or to show the occasion I am writing for.	I can proof read for spelling and punctuation errors.	I can use headings and sub-headings to help my presentation.
I can explain how to use a dictionary correctly.	I can use a variety of conjunctions including <i>if, because</i>	I can identify and use a <i>pronoun</i> .		I can think about the reader or readers.	I can suggest improvements to my work.	I understand that paragraphs are a way to group things together which are connected.
I can form nouns using prefixes (<i>super-market, anti-clockwise</i>)	I can use inverted commas to punctuate direct speech in my writing.	I can identify and use a <i>word family</i> .	I can write simple sentences, dictated by the teacher, from memory, punctuating and spelling words taught correctly.	I can show the main features of the style I am writing in.	I can draft and write, composing and practising my sentences before I write them.	I understand which letters, when next to one another, are best not to join.
I can use my spellings in all areas of my writing.	I know that inverted commas are used to punctuate speech.	I can identify and use <i>inverted commas</i> (or 'speech marks').	I can write simple sentences, dictated by the teacher, from memory, punctuating them correctly.	I can write the quantity required by the teacher in a given time.	I can discuss and record my ideas.	I can use the diagonal and horizontal strokes that are needed to join letters.
I can spell many words from the NC Y3/4 list	I can use the correct form of 'a' or 'an'	I can identify and use a <i>consonant, consonant letter vowel and vowel letter</i> .	I can write simple sentences, dictated by the teacher, from memory.	I can match my writing to the task.	I can plan my writing by discussing examples.	I can read my writing using the appropriate volume, expression and tone so that the meaning is clear.
Spelling	Punctuation And Grammar	Terminology	Transcription	Writing for a purpose	Planning, drafting and editing	Handwriting, organisation and presentation