

Autumn Term 2 in Year 1

Let your Light Shine...



As readers

- We will be focusing on using our phonic knowledge to segment and blend unfamiliar words.
- When doing this we will use 'Fred Talk' from Read Write Inc to help us say the sounds in words before blending together.
- Your child will bring home reading books directly linked to their phonic sessions.
- Children will also visit the new school library weekly and school library bus fortnightly.

We are reading...



As mathematicians

- We will be teaching the following small steps:
- The part-whole model;
- The addition symbol;
- Fact families – addition facts;
- Find number bonds for numbers within 10 and 10, including systematic methods;
- Compare number bonds;
- Addition (adding together, combining two sets or groups and adding more by counting on);
- Finding a missing part;
- Subtraction (taking away by crossing out; taking away by breaking apart and by counting back)

As scientists

- **Everyday materials**
- We will describe the simple physical properties of different everyday materials and compare/group together different everyday materials.
- We will test questions such as, 'Which paper best absorbs water?' 'Which material would be the most suitable for a waterproof jacket?'
- **Seasonal Changes**
- We will observe the transition to autumn by looking at trees and wildlife in the local environment.
- We will measure and record weather in the different seasons.

As people of faith...

- In RE we will be studying Christianity Our enquiry question is 'Why does Christmas matter to Christians?'
- We will be giving examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- We will also be learning about other faiths and Autumn festivals that are taking place.

As writers

- We will be applying our skills and knowledge from Read Write Inc to create amazing pieces of writing.
- We will have a focus on creating sentences and applying our phonics knowledge when writing.
- We will be writing for different purposes and about real events.
- We will be focusing on Traditional Tales to provide moral, cultural and ethical dilemmas for the class to discuss and learn from.
- We will use different Traditional Tales to inspire our writing and let our creative ideas flow!



As artists...

- We will be developing mark-making to explore tone to show form using storybook illustration as a stimulus.
- We are going to be exploring how to create a range of lines using a variety of media. We will also be looking at how artists such as Bridget Riley and Wassily Kandinsky used lines in their work.

As historians...

Who was Samuel Pepys and why was his diary so important?

- We will understand where the people and events, involved in the Great Fire of London, fit within a chronological framework.
- We will identify similarities and differences between ways of life in different periods and ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

As musicians...

- We will be singing and following a melody.
- We will perform simple patterns and accompaniments keeping a steady pulse.
- We will sing and clap with increasing and decreasing tempo.
- We will be learning Christmas songs and performing at the Nativity performance.

As Computer Technicians...

- We will be learning how to be safe and responsible on the internet through rhymes and story books. We will learn how to use and act when using digital tools such as a computer and an iPad.

As unique individuals

- **We will be celebrating difference.**
- We will be thinking about what our family looks like and how all families are different.
- We will also be focusing on developing friendships and how to solve problems when they arise.
- We will be understanding bullying – Anti bullying Week

PE

- Year 1 have PE on a **Wednesday with Mrs O'Dell** – Please ensure that your child has a PE kit in school. We will be using this lesson to promote independence and making sure the children can dress and undress themselves independently.
- Year 1 also have PE on a **Friday with Mrs Williamson**, a specialist teacher from the Morpeth Sports Partnership. Please send your child into school wearing their PE kit on this day.

Recommended Reads!

It is an **important** goal for children to become **fluent readers**.

Repeated practice of reading aloud is key to developing fluency. Allowing time to read their reading books each night is a great opportunity to develop their segmenting and blending of unfamiliar words. This is one of the first steps in developing fluency.

It is also important for children to listen to a range of stories. This models fluency and develops their imaginations. **Here are some books that your child might enjoy reading together at home!**

