

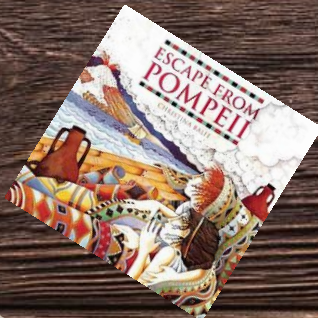
Autumn Two in Year 2

Let your Light Shine...



As Readers

We are reading...



- Children will read 1:1; in small groups and in guided reading sessions. We will be developing our fluency and pace and stamina.
- In guided reading we will develop our retrieval and inference skills.
- Children should read 3X per week at home. Reading records will be marked on Fridays.
- Children will also visit the new school library weekly.

As Mathematicians

We will learn about Addition and Subtraction of numbers:

- Bonds to 10
- Fact families – addition and subtraction bonds within 20
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10/across a 10
- Add and subtract two 2-digit numbers including across a 10

As Scientists

Everyday Materials

- We will describe the simple physical properties of different everyday materials and compare/group together different everyday materials.
- We will test questions such as “Which paper best absorbs water?” “Which material would be the best for a waterproof jacket?”

Seasonal Changes

- We will observe the transition to Autumn by looking at trees and animals in the local environment.
- We will measure and record weather in the different seasons.

RE

- In RE we will be studying Christianity Our enquiry question is “Why does Christmas matter to Christians?”
- We will be giving examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- We will also be learning about other faiths and Autumn festivals that are taking place.

As writers

In English we will be learning about non-chronological reports.

We will be reading a range of reports and identifying their layout and language features.

We will be learning how to write varied, factual sentences using conjunctions, adverbs and generalisers.

To help us with our writing, we will be orally rehearsing a model text before innovating on this and planning our own.

Later in the term, we will be writing instructions and poetry.

As Historians...

Who was Samuel Pepys and why was his diary so important?

- We will understand where the people and events, involved in the Great Fire of London, fit within a chronological framework.
- We will identify similarities and differences between ways of life in different periods, & ask and answer questions, choosing and using parts of stories and other sources to show that we know and understand key features of events.

As Artists...

Drawing – Tell A Story

- We will be developing our mark making skills to explore tone to show form.
- We are going to be exploring how to make a range of lines using a variety of media

Computing

Creating Media – Digital Photography

- We will use digital devices to take photographs.
- We will make choices and decide what makes a good photograph.
- We will make changes to photographs improve them.

As Musicians...

- We will be singing and following a melody.
- We will perform simple patterns and accompaniments keeping a steady pulse.
- We will be learning Christmas songs and performing at the Nativity performance.

PSHE

We will be “Celebrating Differences.”

We will think about assumptions and stereotypes about gender.

We will also be thinking about what bullying is and how to stand up for ourselves and others. We will think about celebrating differences and how to still remain friends.

PE

Year 2 have PE on a **Wednesday with Mrs O'Dell** – Please ensure that your child has a PE kit in school. We will be using this lesson to promote independence and making sure the children can dress and undress themselves independently.

Year 2 also have **PE on a Friday with Mrs Williamson**, a specialist teacher from the Morpeth Sports Partnership. Please send your child into school wearing their PE kit on this day.

Recommended Reads!

It is an important goal for children to become fluent readers. Repeated practice of reading aloud is key to developing fluency. Allowing time to read their reading books each night is a great opportunity to develop their segmenting and blending of unfamiliar words. This is one of the first steps in developing fluency. It is also important for children to listen to a range of stories. This models fluency and develops their imaginations. Here are some books that your child might enjoy reading together at home!

