



‘Let your light shine’...as a Reader!

Reading End Points

What do we want our readers to achieve at the end of each phase?

EYFS	<ul style="list-style-type: none"> ● Pupils are familiar with a few traditional and modern stories, recognising and joining in with predictable phrases, reciting some traditional and modern rhymes and poems by heart ● Pupils can read simple sentences accurately by blending sounds in books, consistent with their developing phonic knowledge. ● Pupils re-read books to build up fluency and confidence in word reading. ● Pupils talk about books, and state which ones they enjoyed
Year 1	<ul style="list-style-type: none"> ● Pupils hear, share and discuss a wide range of high-quality books to develop a love of reading and broaden their vocabulary. ● Pupils are reading accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes and can read accurately some words of two or more syllables that contain the same grapheme phoneme correspondences (GPCs) ● Pupils are reading many common exception words. ● In a book closely matched to their phonic ability, the pupils are reading aloud many words quickly and accurately without overt sounding and blending ● In a familiar book that is read to them, the pupils are answering questions in discussion with the teacher and making simple inferences.
Year 2	<ul style="list-style-type: none"> ● Pupils are developing their speaking and listening skills and show a wider understanding of language. ● Pupils are secure in their phonic knowledge and apply decoding strategies. They are able to tackle unfamiliar words that are not completely decodable. ● Pupils integrate both decoding and comprehension skills, becoming confident and competent readers. ● Pupils choose to read whole books accurately and fluently at appropriate levels, understanding ideas in books.
Year 3	<ul style="list-style-type: none"> ● Pupils are developing their vocabulary through depth and breadth of reading ● They are learning to justify their views about what they have read ● Pupils are reading accurately and fluently focusing on understanding. They are beginning to read silently. ● They are developing their knowledge and skills in reading non-fiction about a wide range of subjects ● Pupils are independent, fluent and enthusiastic readers who read widely and frequently, developing their understanding and enjoyment of stories, poetry, plays and non-fiction.



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Year 4	<ul style="list-style-type: none">● Pupils listen to, and respond with a wide range of texts developing more advanced comprehension and reasoning skills.● Pupils use rapid and automatic decoding of most unfamiliar words using secure phonic knowledge● Pupils locate and summarise details from a text to support opinions and predictions. They use deduction to identify possible reasons for characters' behaviour and actions.● Pupils willingly read a wide range of authors and genres
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