

## Year 3 and 4 Spring Term 1

### Journeys

#### English

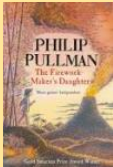
##### Key text 1 *Stone Age Boy*



##### Writing outcome

We will write story where we have fallen into a period of time of history.

##### Key text 2 *The Firework Maker's Daughter*



##### Writing outcome

We will write a missing chapter for the story.

#### Maths

##### Multiplication and Division

We will:

##### Year 3

Focus on the 3, 4 and 8 times tables

Multiply a 2-digit number by a 1-digit number with and without an exchange

Link multiplication and division

Divide a 2-digit number by a 1-digit number

##### Year 4

Focus on the 3, 6, 7, 9, 11 and 12 times tables

Use factor pairs

Multiply and divide by 10 and 100

Informal written methods for multiplication

#### History: Stone Age to Iron Age

We will: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history.

Find out how hunter gatherers lived in Stone Age Britain and how they survived against threats.

Examine non-written sources of evidence about the Stone Age and make deductions from primary sources.

Research the history of Skara Brae and how people lived in the Neolithic period.

Understand what Stonehenge looks like and explore theories of the building of Stonehenge.

Know how the Bronze Age was different to the Stone Age.

Understand how British Society changed in the Iron Age and what life might have been like in an Iron Age hill fort.

#### Phonics / SPAG

##### Year 3:

- adding the suffixes -ion, -ian
- adding the prefix re-, anti, super-

##### Year 4

- adding il- and revising un-, in-, mis- and dis
- the "c" sound spelled -que and the "g" sound spelled -gue
- adding ir- to words beginning with "r"
- adding the suffix -ion

Year 3 and 4 common exception words

#### Science: Light and Shadows

We will learn about how we need light to see and how darkness is the absence of light. We will plan and carry out a variety of investigations to further explore reflective surfaces and shadow formation. We will also learn about the work of the famous scientist Justus Von Liebig.



<p><b>PHSE - <u>Dreams and Goals</u></b></p> <p>In our weekly Jigsaw lesson we will be focusing on:</p> <ul style="list-style-type: none"> <li>● Hopes and dreams</li> <li>● Overcoming disappointment</li> <li>● Creating new, realistic dreams</li> <li>● Achieving goals</li> <li>● Working in a group</li> <li>● Celebrating contributions</li> <li>● Resilience</li> <li>● Positive attitudes</li> </ul>	<p><b>Computing: <u>Sequencing Music</u></b></p> <p>We will explore the concept of sequencing in programming through Scratch. We will use the motion, sound and event blocks to create our own programs, featuring sequences. Our final challenge will be to make a representation of a piano.</p>	<p><b>Religious Education: <u>What kind of world did Jesus want to live in?</u></b></p> <p>We will learn that Christians believe that Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first. Jesus shows love and forgiveness to unlikely people.</p>
<p><b>Design and Technology – <u>Electrical Systems, Simple Circuits and Switches</u></b></p> <p>We will investigate different night lights and their users. Then we will design and make our own night lights, incorporation both practical skills and creative flair, while demonstrating our technical ability, linked to the science theme of electricity. Finally, we will evaluate our end product judging whether it met the agreed design criteria.</p>	<p><b>Languages: <u>French</u> – Au cafe</b></p> <p>We will learn some key vocabulary linked to the theme and practise speaking the words we have learned.</p>	<p><b>Music:</b></p> <p>In violin we will be learning how to:</p> <ul style="list-style-type: none"> <li>-play the notes g, f, p,</li> <li>-discuss volume</li> <li>-listen to and discuss music in a rock style, the music of Beethoven and ABBA</li> <li>-play Mamma Mia with a focus on fluent finger movements for quavers and more fluent music reading</li> </ul>
<p><b>Physical Education: <u>Gymnastics</u></b></p> <p>We will focus on balances, jumps and performing short sequences of movement both on the floor and on apparatus.</p>		
<b><u>School Value</u></b>	<b><u>Community</u></b>	<b><u>Environment</u></b>
<p>For our first half term our challenge is to focus on our school value of <b>Perseverance</b> both in and out of the classroom.</p>	<p>We will be finding out about Chinese New Year and spring festivals.</p>	