## **Geography Overview - Units of Work**

| Term           | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Spring                                                                                              | Summer                                                                                                                                       | Enrichment                                   |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| EYFS           | Marvellous Me                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Journeys                                                                                            | Come Outside                                                                                                                                 | Visit to the church and churchyard at Hebron |
|                | Let's Celebrate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Amazing Animals                                                                                     | Way back when                                                                                                                                |                                              |
|                | ELG: People, Culture and Communities  Children at the expected level of development will:  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps  Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps  ELG: The Natural World  Children at the expected level of development will:  Explore the natural world around them, making observations and drawing pictures of animals and plants  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter |                                                                                                     |                                                                                                                                              |                                              |
| KS1<br>Cycle A | Exploring our local Area: What are the geographical features of Tritlington village?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Our Planet What does our planet look like and what is it made up of?                                | Weather in the UK What is the weather like in Morpeth?                                                                                       | Visit to Tritlington village                 |
| KS1<br>Cycle B | Let's Explore London What are the geographical features of our capital city and how does it compare to Morpeth?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Weather Patterns around the World Where are the hot and cold places on Earth?                       | Our UK Coast What geographical features can be found on the Northumberland coastline?                                                        | Visit to our local coastal region            |
| KS2<br>Cycle A | Our County: Northumberland What are the geographical features of our local county?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Our European Neighbours What are the geographical features of our neighbours and how do we compare? | A Comparative Study: The River<br>Wansbeck / Tyne and The River<br>Nile How does the River Nile<br>compare with the River Wansbeck /<br>Tyne | Visit to the River Wansbeck / Tyne           |
| KS2<br>Cycle B | Volcanoes and Earthquakes Why do some earthquakes cause more damage than others?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Somewhere to Settle Where did early settlers choose to settle and why?                              | Biomes What are the different biomes around the world and where can they be found?                                                           | Visit to Hadrian's Wall / The<br>Whinsill    |