National	RWI	Word	Understand and Retrieve	Interpret	Organisation and Structure	Language	Viewpoint
GREY		I can read words with contractions.					
BROWN							
LIME		I can read common exception words ("tricky" words).					
WHITE	GREY	I can re-read books to build up fluency and confidence.	I can show I understand books by explaining my thinking clearly.				
GOLD	GREY						
PURPLE	BLUE	I can apply my phonics and skills to decode words.	I can understand books by checking it makes sense as I read it and correcting mistakes I make.				
TURQUOISE	YELLOW	I can read words of more than one syllable containing taught GPCs.	I can understand books by checking it makes sense as I read it.			I can link meanings of words to those I already know.	I can take part in role play to show my understanding of what has been read.
ORANGE	ORANGE	I can read words containing GPCs and -s,-es,-ing, -ed, -er, -est.	I can understand books by using vocabulary the teacher gives me.		I can discuss the significance of events.	I can discuss word meanings.	I can explain clearly my understanding of what is read to me.
GREEN	PINK	I can fluently read aloud books that match my phonic knowledge.					
BLUE	PURPLE	I can blend sounds in unfamiliar words containing GPCs taught to me.	I can understand books by using background information.	I can predict what might happen next.	I can discuss the significance of the title.	I can recite some rhymes and poems by heart.	I can listen to what others say during discussions.
YELLOW	GREEN						
RED	RED	I can read alternative sounds for all graphemes quickly.	I can understand books by using what I know.	I can make inferences on the basis of what is being said or done.	I am familiar with key stories, fairy stories and traditional tales and can retell them.	I can appreciate rhymes and poems.	I can take turns during discussions.
PINK	DITTIES	I can read all phonemes quickly.	I can listen to and discuss a wide range of poems, stories and non-fiction.	I can link what I read or hear read to my own experiences.		I can recognise and join in with predictable phrases.	I can take part in discussion about what is read to me.