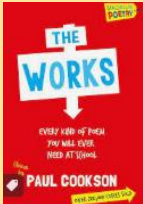



Year 3 and 4 Spring Term 2

Journeys

<p>English</p> <p>Poetry – performance poetry. We will choose and prepare poems for performance, identifying expression, tone, volume and use of voices and other sounds.</p> <p>Writing outcome We will write our own poems for performing, composing sentences using adjectives, verbs and nouns for precision, clarity and impact.</p> 	<p>Maths</p> <p><u>Measurement - Length</u></p> <p>Year 3-We will measure in mm, cm and m; learn about equivalent lengths m and cm, mm and cm; compare, add and subtract length; explore perimeter and calculate the perimeter of simple 2-D shapes.</p> <p>Year 4-We will learn about equivalent measures m and cm, mm and cm and kilometres; explore perimeter with a focus on rectilinear shapes.</p> <p><u>Fractions</u></p> <p>Year 3-We will explore, compare and order unit and non-unit fractions; count in fractions on a number line.</p> <p>Year 4-We will explore mixed numbers; compare and order mixed numbers; understand improper fractions; add and subtract fractions.</p>	<p>Geography: <u>Somewhere to Settle</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Explain what early settlers needed • Explain why settlements develop in certain locations • Use maps to identify settlements built by invaders in the UK • Compare land use in different settlements • Use maps to identify links between settlements • Create a settlement map 
<p>Phonics / SPAG</p> <p>Homophones and near homophones Possessive apostrophes Year 3 and 4 common exception words We will also be learning about determiners, subordinate clauses and fronted adverbials.</p>	<p>Science: <u>Animals Including Humans</u></p> <p>We will describe the simple functions of the basic parts of the digestive system in humans. We will identify the different types of teeth and their function. We will also construct and interpret a variety of food chains.</p>	
<p>PHSE - <u>Healthy Me</u></p> <p>In our weekly Jigsaw lesson we will be focusing on:</p> <ul style="list-style-type: none"> • Exercise • Fitness Challenges • Food labelling and healthy swaps • Attitudes towards drugs • Keeping safe and why it's important • Respect for myself and others • Healthy and safe choices 	<p>Computing: <u>Programming B – Events and Actions in Programs</u></p> <p>We will explore the links between events and actions. We will begin by moving a sprite in 4 directions; then explore movement within the context of a maze. We will conclude by designing and coding our own maze tracing program.</p>	<p>Religious Education: <u>Salvation - Why do Christians call the day Jesus died Good Friday?</u></p> <p>We will be able to order the events of Holy Week and understand why the death of Jesus is so important to Christians. We will learn that what happened in Holy Week and Easter are key to understanding what Jesus came to Earth to do – God's salvation plan.</p>

Art: <u>Painting and Mixed Media – Prehistoric Painting</u> We will explore prehistoric art; scale up drawings in charcoal to create tones and texture; experiment with natural materials to make paint, exploring the colours and effects that can be created; select and apply a range of painting techniques; create a collaborative class piece of prehistoric-inspired art.	Languages: <u>French – As tu un animal?</u> We will learn some key vocabulary linked to the theme and practise speaking the words we have learned.	Music In cornet lessons we will be learning how to: -play the notes g, f, p, -discuss volume -listen to and discuss music in a rock style, the music of Beethoven and ABBA -play Mamma Mia with a focus on fluent finger movements for quavers and more fluent music reading
Physical Education: Basketball We will focus on development of the 6 basic basketball skills of running, jumping, passing, catching, dribbling and shooting. We will begin to learn individual offensive and defensive skills and strategies.		
<u>School Value</u>	<u>Community</u>	<u>Environment</u>
In this half term our challenge is to focus on our school value of Courage both in and out of the classroom.	We will take part in World Book Day, finding out about the importance of reading and how this can develop communities. We will look at how we come together as a community at Easter and how a community supports us all.	As a class we will focus on developing the use of the school field and the planting of a school meadow as the summer approaches. We will also create action plans to improve an area within school.