

Year 3 and 4 Autumn Term 2

Our Home and Neighbours

English

Key text 1 Myths and Legends – The Lambton Worm



Writing outcome 1: write a new myth or legend

Writing outcome 2: write an instructional text

Phonics / SPAG

Year 3

Homophones

Adding *-ation* to verbs to form nouns

The “c” sound, spelled *ch*

The “sh” sound, spelled *ch*

The short “i” sound spelled “y”

Year 4

Homophones

The “ay” sound spelled “*igh*”, “*ei*” and “*ey*”

Adding the suffix “*ous*”

The “s” sound spelled “*sc*”

Words ending in *zhun* spelled *-sion*

Maths

Addition and Subtraction

We will continue to:

Add and subtract 3 digit numbers (Year 3), 4 digit numbers (Year 4) with and without exchange Estimate and check answers to calculations Reason and problem solve using addition

Multiplication and Division

We will:

Focus on the 3, 4 and 8 times tables (Year 3)

Focus on the 3, 6, 7, 9, 11 and 12 times tables (Year 4)

Measurement – area (Year 4)

We will:

Learn what area is, count squares inside a shape to find its area, make shapes using a given number of rectilinear shapes and compare the area of rectilinear shapes.

Science: Electricity

We will:

Identify common appliances that run on electricity, construct a simple series circuit naming its basic parts, recognise that a switch opens and closes a circuit and recognise some common insulators and conductors.





Geography - Our County: Northumberland

We will:

We will identify where Northumberland is, what the bordering counties are and our coasts. We will also learn about the rivers and settlements in Northumberland. We will also use maps to look at the topography of the region. We will learn some geographical terms.



<p>PHSE – Celebrating Differences</p> <p>In our weekly Jigsaw lesson we will be focusing on:</p> <ul style="list-style-type: none"> • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem solving • Identifying how unique and special everyone is • First impressions 	<p>Computing: Creating Media – Stop-frame Animation</p> <p>We will use a range of techniques to create a stop frame animation using tablets. Next, we will apply those skills to create a story-based animation. Finally, we will conclude by adding other types of media to our animations, such as music and text.</p>	<p>Religious Education: <u>What Is It Like To Follow God?</u></p> <p>We will learn that the Old Testament tells a story of a group of people, the children of Israel known as the people of God – and their relationship with God. The people of God try to live in the way God wants them to, following him and worshipping him. We will learn that Christians say following God includes trusting God, obeying God, believing that God promises to stay with them, forgiving others and believing that God will do this too.</p>
<p>Art: <u>Growing Artists</u></p> <p>We will be developing our understanding of different shading and drawing techniques to create botanical inspired drawings.</p> 	<p>Languages: <u>French – Les legumes</u></p> <p>We will learn some key vocabulary linked to the theme and practise speaking the words we have learned.</p> 	<p>Music</p> <p>We will continue to learn how to play the cornet. We will learn about musical notation and begin to read music to play simple songs.</p>
<p>Physical Education: Dance</p> <p>We will focus on learning the skills required to perform a short dance. We will work independently and as part of a group to perform to a piece of music. We will be able to talk about styles of dance and their features.</p>		
<p><u>School Value</u></p>	<p><u>Community</u></p>	<p><u>Environment</u></p>
<p>For our second half term our challenge is to focus on our school value of Love both in and out of the classroom.</p>	<p>We will be hosting our annual Christingle service, whole school Nativity and Christmas Carol Service.</p>	<p>We will plant our winter vegetables in the raised beds.</p>