Tritlington C of E First School

Remote Education

Additional Information

For Parents & Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts or bubbles to remain at home.

Pupils who are required to self-isolate will also have access to our remote education offer.

If a pupil or a whole class is required to remain at home, remote learning will be made available immediately.

Accessing remote education

Early Years and Class 1

For our pupils in Early Years and Year 1, we will provide a suggested weekly timetable with direct links to many of the required learning activities. Supporting activities will be available via the pupil login of the School 360 Learning Platform. Communication and feedback between home and school will be through Tapestry, as usual.

Weekly timetables for our Early Years classes will be sent home by email and will also be available on the school website. Choose the 'Classes' tab; select the correct class and then the 'Remote Home Learning Timetables' page.

Class 2

From Years 2 to 4, remote education will be provided via Google Classroom. Information about how to access this is sent directly to parents at the start of each academic year.

Remote Education Guides for parents and carers are available on our school website. Choose the 'Classes' tab; select the correct class and then the 'Learning Home Learning Timetables' page.

Parents/carers who have limited or no access to technology for online remote education, are encouraged to contact the school immediately so alternative provision can be made. This will be through paper copies initially but the school can also offer support with the loan of equipment and internet connection. Arrangements will be made with these families so that they are clear how to access work and submit completed work for feedback.

Our pupils also have access to many additional resources to support remote learning which are also available through the School 360 Learning Platform.

The remote curriculum: what is taught to pupils at home?

Tritlington C of E First School is committed to ensuring that high quality learning continues for those pupils who are learning remotely. Whilst attending school may be limited to some

of our pupils, during periods of restrictions, learning itself is never 'closed' at our school. Our pupils may be 'off site' but they are not 'off school'.

Remote learning and on-going communication and feedback between teachers, pupils and parents will be a priority. We aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, in some subjects, adaptations may be required. For example, if specific resources or apparatus are unlikely to be available at home, lessons may be adjusted.

Class teachers are aware that offering too much new subject matter at once is not effective and aim to deliver the curriculum in manageable chunks with ongoing assessment built in.

Class teachers keep ongoing assessment notes and records and some units of work will be revisited when the full cohort returns to learning in school.

What are the daily expectations?

The remote education provided will be equivalent in length to the core teaching pupils would receive in school and will include pre-recorded direct teaching time, plus time for pupils to complete tasks and assignments independently.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- EYFS & Key Stage 1: 3 hours a day on average - this may be reduced for our younger learners if appropriate
- Key Stage 2: 3 - 4 hours a day on average

As part of our remote education curriculum we:

- set meaningful and ambitious work each day in an appropriate range of subjects
- provide teaching that is equivalent in length to the core teaching pupils would receive in school. This includes recorded lessons time for pupils to complete tasks and assignments independently
- consider how to transfer into remote education what we already know about effective teaching in the live classroom by, for example: providing frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources and pre-recorded lessons. Our recorded video lessons may not be recorded by teaching staff at the school but high quality videos will be chosen, for example: Oak National Academy, BBC Bitesize and White Rose Maths lessons
- provide opportunities for interactivity
- provide scaffolded practice and opportunities to apply new knowledge
- enable pupils to receive timely and frequent feedback on how to progress. In Early Years feedback is communicated to parents and carers through Tapestry.
- using assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge

Our remote education curriculum is planned in relation to the pupils' age, stage of development or special educational needs. We are aware that younger children in Key Stage 1 or Reception often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. Therefore a range of learning activities will be used to teach these pupils remotely.

Supporting pupils with additional needs

We also recognise that some pupils with Special Education Needs and Disabilities (SEND) may not be able to access remote education without adult support and so we work closely with families to deliver an ambitious curriculum appropriate for their level of need.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- pre-recorded teaching (online lessons). At least one pre-recorded lesson is scheduled in   each class, every day.
- recorded teaching (e.g. Oak National Academy, Bitesize, White Rose Maths lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

We encourage parents and carers to support their children in setting a routine for remote education. Suggested timetables are available on the school website. Choose the 'Classes' tab; select the correct class and then the 'Remote Home Learning Timetables' page.

We have clear behaviour expectations for all of our learners and these are communicated regularly. Further information about our expectations and our Remote Education offer can be found in our Remote Education Policy.

Online behaviour expectations

Rules for using Google Classroom

Google Classroom is still a CLASSROOM.

Use appropriate language and be respectful.

We know you miss your friends, but **comments are NOT for personal conversations.**

Remember to THINK:

T = Is it **True**?
H = Is it **Helpful**?
I = Does it follow **Instructions**?
N = Is it **Necessary**?
K = Is it **Kind**?

Not sure how to do something? **Ask Questions! We are still here to help you.**

Make a good impression.

Use complete sentences and avoid slang.

If there is a comment or post that is not school-appropriate, we will have to delete it.

Do NOT share your personal information with others!

It is always useful to remind you and your child of ways in which to keep safe when using the internet. Follow the link for lots of useful information and top tips.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will continue to offer remote education using the same platforms described in this document. Teachers may not be as accessible to these pupils, during the day, due to requirements of teaching their class but they will make regular and offer feedback on work completed.