

# Summer Term 2 in Year 1

Let your Light Shine



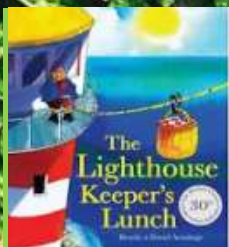
## English

In English our focus text will be The Lighthouse Keepers Lunch.

Our purpose for writing will be to entertain. We will be using a wide variety of tools to ensure that our writing is the best that it can be including adjectives, verbs, conjunctions and time conjunctions.

We will be: Illustrating characters; Writing in role; Oral Storytelling; Mapping emotions; Drama and role play; Research and note taking; Drafting non-fiction writing; Reflecting on writing

We are reading...



## English

We encourage you to ask your child about what they are reading in school and discuss their likes and dislikes around the text. We are continuing to work on building sentences and varying sentence types. By the end of Year 1, children should be able to use adjectives confidently to improve their writing.

## Maths

We will begin by looking at position and direction and using language such as forwards, backwards, left and right. We will then move on to thinking about place value to 100. At the end of the summer term we will focus on money and time.



## RE

### Judaism

#### Who is Jewish and what do they believe?

Children will give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah) They will make links between Jewish ideas of God found in the stories and how people live. They will find out and give an example of how some Jewish people might remember God in different ways. (e.g. mezuzah, on Shabbat)



## Science

### Plants / Habitats

We will be looking at habitats around the school grounds. We will find out about different habitats and all the living things within them. We will explore the difference between living and non-living things and then find out about habitats in familiar local areas, such as our woodlands area before looking further afield from seaside's to the Sahara! We will also explore micro-habitats and much more!



## Geography

### Our UK Coast

What geographical features can be found on the Northumberland coastline?

Comparing similarities and differences between human and physical geography of coastal locations.

## Languages

Under the Sea - Sous l'océan

Song: Frere Jacques

Story: Little Red Riding Hood - Petit Chaperon Rouge

## Art

### Sculpture and 3D

Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium.



### Painting and Mixed Media

Taking seaside paintings and impressionist painters as a starting point, pupils investigate how mixing a wider range of colours contributes to different effects

## Music

We will be learning about the pentatonic scale using the 'Your Imagination' song.

We will also be using the song as inspiration for our whole class composition and performance.

## PE

**Team games (striking and fielding):** We will be encouraging teamwork and a range of different PE skills through whole class and small groups games.

**P.E Wednesday and Friday**

## PSHE

### Relationships

Changing Me Children will learn:  
About the lifecycle of humans and animals.

Coping positively with change.

## Computing

**Sphero's - Coding:** We will explore simple algorithms, how to debug, and use reasoning to predict behaviours of simple programs.



## Recommended Reads

It is an **important** goal for children to become **fluent readers**.

Repeated practice of reading aloud is key to developing fluency. Allowing time to read their reading books each night is a great opportunity to develop fluency. It is also important for children to listen to a range of stories. This models fluency and develops their imaginations.

**Here are some books that your child might enjoy reading together**

