



# My Progress Goals: Maths 1

Name: \_\_\_\_\_

|                                                                              |                                                                      |                                               |                                                        |                                                                                           |                                                                                           |                                                                  |
|------------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| I can count on in multiples of 10.                                           | I can solve one step problems using subtraction.                     |                                               |                                                        | I can tell the time to the hour.                                                          |                                                                                           |                                                                  |
| I can count on in multiples of 5.                                            | I can solve one step problems using addition.                        |                                               |                                                        | I know and use words relating to dates and time.                                          |                                                                                           |                                                                  |
| I can count on in multiples of 2.                                            | I know and use numbers bonds to 20.                                  |                                               |                                                        | I know the days of the week and months of the year.                                       |                                                                                           |                                                                  |
| I can say if a number is equal to, more than, less than, most or least.      | I can subtract 2-digit numbers to 20. e.g. 18 - 6                    |                                               |                                                        | I can sequence events in order.                                                           |                                                                                           |                                                                  |
| I can count to and across 100, forwards and backwards from any given number. | I can add a single and 2-digit numbers (to 20) e.g. 18+5             |                                               | I can recognise, find and name a quarter of an amount. | I know the value of different coins and notes.                                            |                                                                                           |                                                                  |
| I can count, read and write numbers to 100.                                  | I can show and use subtraction facts within 20.                      | I can solve one step division problems.       | I can recognise, find and name a quarter of a shape.   | I can measure and begin to record time (hours, minutes, seconds)                          | I can measure and begin to record capacity and volume.                                    |                                                                  |
| I can find one more and one less than a given number up to 100.              | I can subtract 1-digit numbers to 20.                                | I can solve one step multiplication problems. | I can recognise, find and name a quarter of an object. | I can measure and begin to record mass/weight.                                            | I can recognise and name 3D shapes                                                        |                                                                  |
| I can write numbers from 1 to 20 in digits and words.                        | I can add 1-digit numbers to 20.                                     | I can use arrays to multiply.                 | I can recognise, find and name a half of an amount.    | I can measure and begin to record lengths and heights.                                    | I can recognise and name 2D shapes.                                                       |                                                                  |
| I can read numbers from 1 to 20 in digits and words.                         | I can read, write and understand calculations with +, - and = signs. | I can double single digit numbers             | I can recognise, find and name a half of a shape.      | I can compare, describe and solve problems for capacity and volume: full, empty           | I can describe movement and turns including whole turn, half turn and three-quarter turn. |                                                                  |
|                                                                              |                                                                      | I can share and group small amounts.          | I can recognise, find and name a half of an object.    | I can compare, describe and solve problems for mass or weight: heavier than, lighter than | I can describe position.                                                                  |                                                                  |
|                                                                              |                                                                      |                                               |                                                        | I can compare, describe and solve problems for length and height: longer, shorter         | I can describe direction.                                                                 | I can collect simple information and record it on a tally chart. |
| <b>Number &amp; Place Value</b>                                              | <b>Addition &amp; Subtraction</b>                                    | <b>Multiplication &amp; Division</b>          | <b>Fractions</b>                                       | <b>Measurement</b>                                                                        | <b>Geometry</b>                                                                           | <b>Statistics</b>                                                |
|                                                                              |                                                                      |                                               |                                                        |                                                                                           |                                                                                           |                                                                  |