



# My Progress Goals Writing 1

Name: \_\_\_\_\_



	I can leave spaces between words.	I can identify and use <i>punctuation</i> .				
I can use the suffixes <i>ing, ed, er, est</i>	I can use a capital letter for the days of the week.	I can identify and use an <i>exclamation mark</i> .				I understand which letters belong to which handwriting 'families' and am practising these.
I can use the prefix 'un'	I can use a capital letter for the pronoun "I".	I can identify and use <i>singular and plural</i> .		I can show the basic purpose of my writing (e.g. <i>story, label, message</i> ).	I can sequence sentences to form short narratives.	I can form digits 0-9.
I can spell "tricky" words.	I can use a capital letter for names of people and places.	I can identify and use a <i>question mark</i> .		I can put my ideas or events in the right order.	I can read what I have written to the class.	I can form capital letters.
I can spell the days of the week.	I can join words and clauses using "and".	I can identify and use a <i>sentence</i> .		I can use some descriptive language (e.g. <i>colour, size, emotion</i> ).	I can read what I have written to a group.	I can start and finish letters in the right place.
I can use the spelling rule for adding -s or -es as the plural for nouns.	I am beginning to use exclamation marks.	I can identify and use a <i>full stop</i> .		I can use some openers.	I can talk about what I have written with the teacher.	I am beginning to form lower-case letters in the correct direction.
I can name the letters of the alphabet in order.	I am beginning to use question marks.	I can identify and use a <i>word</i> .	I can write simple sentences, dictated by the teacher, from memory, using common exception words taught so far.	I can write simple phrases and clauses.	I can read what I have written to check it makes sense.	I am holding a pencil comfortably and correctly.
I can spell many common exception words	I am beginning to use full stops.	I can identify and use a <i>capital letter</i> .	I can write simple sentences, dictated by the teacher, from memory, using GPCs taught so far.	I can use words that are appropriate.	I can write a sentence by saying out loud what I am going to write.	I can sit correctly at a table.
I can recall my spellings accurately.	I am beginning to use capital letters.	I can identify and use a <i>letter</i> .	I can write simple sentences, dictated by the teacher, from memory.	I can write down my ideas.	I can say a sentence before writing it.	I take pride in my work.
<b>Spelling</b>	<b>Punctuation And Grammar</b>	<b>Terminology</b>	<b>Transcription</b>	<b>Writing for a purpose</b>	<b>Planning, drafting and editing</b>	<b>Handwriting, organisation and presentation</b>