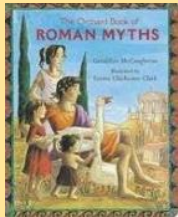



**Year 3 and 4 Autumn Term 1**  
**Our Home and Neighbours**

<p><b>English</b></p> <p><b>Key text 1 – A selection of poems by Joseph Coelho</b></p> <p><b>Writing outcome</b> Performance poetry</p> <p><b>Key text 2 - Orchard Book of Roman Myths, by Geraldine McCaughrean</b></p> <p><b>Main writing outcome – narrative</b></p> 	<p><b>Maths</b></p> <p><b><u>Place Value</u></b></p> <p>We will:</p> <p>Represent and partition 3 digit numbers (Year 3), 4 digit numbers (Year 4)</p> <p>Place 3 digit (Year 3) / 4 digit numbers (Year 4) on a number line</p> <p>Find 1,10,100 more/less (Year 3) 1000 more/less (Year 4)</p> <p>Compare numbers to 1000; Order sets of numbers; Count in 50s (Year 3); Count in 25s, learn about negative numbers; Roman numerals to 100. (Year 4)</p> <p><b><u>Addition and Subtraction</u></b></p> <p>We will:</p> <p>Add and subtract 3 digit numbers (Year 3), 4 digit numbers (Year 4) with and without exchange</p> <p>Estimate and check answers to calculations</p> <p>Reason and problem solve using addition</p>	<p><b>History: The Romans in the UK and Northumberland</b></p> <p><i>Why was Northumberland so significant to the Roman Empire?</i></p> <p>We will:</p> <p>-Fully immerse ourselves in historical way of life by exploring how the Roman Empire came to be and placing this on a time line.</p> <p>-Learn about how Britain became part of the Roman Empire and explore archaeological sites to understand more about what they tell us about the Romans.</p> <p>-also be visiting Vindolanda this half term as part of our studies to help us understand more about Roman way of life.</p> 
<p><b>Phonics</b></p> <p><b>Year 3:</b> adding the prefix <i>im-</i> before a root word starting with 'm' or 'p'</p> <p>Adding the suffix <i>-ous</i> and <i>-ly</i></p> <p>Words ending in <i>-ture</i></p> <p><b>Year 4:</b> words ending in <i>zhuh</i> spelled <i>-ure</i></p> <p>The short "u" sound spelled "ou"</p> <p>Adding the prefixes <i>auto-</i> and <i>inter-</i></p> <p>Homophones and near homophones</p> <p>Adding the suffix <i>-ly</i></p>	<p><b>Science: <u>Changing Materials: Solids, liquids and gases</u></b></p> <p>We will:</p> <p>-Compare and group materials together, according to whether they are solids, liquids or gases</p> <p>-Observe that some materials change state when they are heated or cooled</p> <p>-Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	
<p><b>PHSE - Being Me In My World</b></p> <p>In our weekly Jigsaw lessons we will be focusing on:</p> <ul style="list-style-type: none"> <li>● Setting personal goals</li> <li>● Self-identity and worth</li> </ul>	<p><b>Computing</b></p> <p><b><u>Online safety and Computing Systems and Networks</u></b></p> <p>We will revisit and extend our knowledge on how to keep safe when using the internet.</p>	<p><b>Religious Education: <u>What does it mean to be a Hindu in Britain today?</u></b></p> <p>We will learn about some key Hindu beliefs and how these are expressed in thoughts and actions. We will</p>

<ul style="list-style-type: none"> <li>● Rights, responsibilities and democracy</li> <li>● Rewards and consequences</li> <li>● Group decision-making</li> <li>● Having a voice</li> <li>● What motivates behaviour</li> </ul>	<p>We will develop our understanding of digital devices. We will compare digital and non-digital devices and then learn about the devices that make up a computer network.</p>	<p>learn about Hindu worship. We will also think about being a Hindu in Britain today.</p>
<p><b>Design and Technology: Mechanical Systems, Levers and Linkages</b></p> <p>We will be investigating, designing, making and evaluating our own moving pop up books.</p>	<p><b>Languages: French – Je me presente / Les salutations</b></p> <p>We will learn some key vocabulary linked to the theme and practise speaking the words we have learned.</p>	<p><b>Music</b></p> <p>We will be learning how to play the cornet. We will learn about musical notation and begin to read music to play simple songs.</p>
<p><b>Physical Education: Invasion Games</b></p> <p>We will focus on travelling, sending, receiving, dodging, attacking and defending with increased control and accuracy</p>		
<b><u>School Value</u></b>	<b><u>Community</u></b>	<b><u>Environment</u></b>
<p>For our first half term our challenge is to focus on our school value of Friendship both in and out of the classroom.</p>	<p>We will be holding our annual Harvest Festival celebration and collecting donations for the Wansbeck Valley Foodbank.</p>	<p>We will be preparing our raised beds for winter and helping with the planting for our Peace Garden.</p>