



My Progress Goals Writing 1

Name: _____



	I can use the present perfect form of verbs in the past tense.			I can use some subordinating conjunctions e.g. <i>if, when, because.</i>		
I can spell further homophones.	I can use commas after fronted adverbials.			I can vary my sentences in length, structure and subject		I can organise paragraphs around a theme creating settings, characters and plot.
I can use the first 2 or 3 letters of a word to check its spelling in a dictionary.	I can use fronted adverbials.	I can identify and use a <i>subordinate clause.</i>		I can share my views with the reader.		I can use simple organisational devices to organise my non-narrative writing.
I can use further prefixes and suffixes and understand how to add them.	I can use a variety of conjunctions including <i>when, however</i> and <i>although</i>	I can identify and use a <i>clause.</i>		I can select relevant ideas and content.	I can propose changes to the grammar and vocabulary of my writing to improve it.	I can space my lines of writing so that ascenders and descenders do not touch.
I can spell many words from the NC Y3/4 list	I can use and punctuate direct speech (including punctuation within and surrounding inverted commas).	I can identify and use <i>adverb, preposition</i> and <i>conjunction.</i>	I can write simple sentences, dictated by the teacher, in neatly joined handwriting, at a good pace.	I can choose vocabulary for effect or to show the occasion I am writing for.	I can evaluate and edit my work and that of my peers by assessing its effectiveness and suggesting improvements.	I am able to make the downstrokes of letters parallel and equidistant
I can use my spellings in all areas of my writing.	I can choose the appropriate pronoun or noun to improve the flow of my writing.	I can identify and use <i>determiner.</i>	I can write simple sentences, dictated by the teacher, in neatly joined handwriting.	I can show awareness of the reader.	I can proof read for spelling and punctuation errors.	I can use neat, joined handwriting in all of my writing.
I can recall my spellings accurately.	I can place the possessive apostrophe accurately in words with regular and irregular plurals.	I can identify and use <i>adverbial.</i>	I can write simple sentences, dictated by the teacher, from memory, punctuating and spelling words taught correctly.	I can clearly show the main features of the style I am writing in.	I can follow my plan when I am writing.	I take pride in my work.
Spelling	Punctuation And Grammar	Terminology	Transcription	Writing for a purpose	Planning, drafting and editing	Handwriting, organisation and presentation